

# SOCRATIC CIRCLE ANALYTIC RUBRIC

Observer \_\_\_\_\_

Participant \_\_\_\_\_

	Excellent	Fair	Unsatisfactory
<b>Conduct</b>	<ul style="list-style-type: none"> <li>○ Demonstrates respect for the learning process.</li> <li>○ Has patience with different opinions and complexity.</li> <li>○ Brings others into the conversation,</li> <li>○ Moves the conversation forward;</li> <li>○ Speaks to all of the participants;</li> <li>○ Avoids talking too much.</li> </ul>	<ul style="list-style-type: none"> <li>○ Participates and expresses a belief that his/her ideas are important in understanding the text</li> <li>○ May make insightful comments but is either too forceful or too shy and does not contribute to the progress of the conversation.</li> <li>○ Tends to debate, not dialogue.</li> <li>○ Addresses only the teacher or leader, not the group.</li> </ul>	<ul style="list-style-type: none"> <li>○ Displays little respect for the learning process.</li> <li>○ Argumentative</li> <li>○ Takes advantage of minor distractions/</li> <li>○ Speaks to individuals rather than to ideas.</li> <li>○ Arrives unprepared without notes, pencil/pen or perhaps even without the text.</li> </ul>
<b>Speaking &amp; Reasoning</b>	<ul style="list-style-type: none"> <li>○ Understands question before answering.</li> <li>○ Cites evidence from text;</li> <li>○ Moves conversation forward, makes connections between ideas.</li> <li>○ Resolves apparent contradictory ideas.</li> <li>○ Considers others' viewpoints, not only his/her own. Avoids bad logic.</li> <li>○ Responds to questions of their own free will.</li> </ul>	<ul style="list-style-type: none"> <li>○ Responds to questions but may have to be called upon by others.</li> <li>○ Has read the text but not put much effort into preparing questions and ideas for the seminar.</li> <li>○ Comments are connected to the topic, but may not flow logically in conversation.</li> </ul>	<ul style="list-style-type: none"> <li>○ Extremely reluctant to participate even when called upon.</li> <li>○ Comments are illogical and meaningless.</li> <li>○ May mumble or express incomplete ideas.</li> <li>○ Little or no account taken of previous comments or important ideas in the text.</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>○ Pays attention to details.</li> <li>○ Writes down questions. Responses take into account all participants.</li> <li>○ Points out faulty logic respectfully.</li> <li>○ Overcomes distractions.</li> </ul>	<ul style="list-style-type: none"> <li>○ Appears to find some ideas unimportant while responding to others.</li> <li>○ May have to have questions or confusions repeated due to inattention</li> <li>○ Takes a few notes during the seminar in response to ideas and comments.</li> </ul>	<ul style="list-style-type: none"> <li>○ Appears uninvolved in the seminar.</li> <li>○ Comments display complete misinterpretation of questions or comments of other participants.</li> </ul>
<b>Reading/ Background Knowledge</b>	<ul style="list-style-type: none"> <li>○ Thoroughly familiar with the text.</li> <li>○ Brings in outside examples.</li> <li>○ Responds to topic with knowledge beyond the in-class discussion as evidence of research.</li> <li>○ Pronounces words correctly.</li> </ul>	<ul style="list-style-type: none"> <li>○ Appears to have read or skimmed the text, but shows a limited understanding.</li> <li>○ Shows difficulty with vocabulary, mispronounces important words.</li> <li>○ Key concepts are partially understood, applied in simplistic ways.</li> <li>○ Some evidence of serious reflection prior to the seminar.</li> </ul>	<ul style="list-style-type: none"> <li>○ Student is unprepared for the seminar.</li> <li>○ Important words, phrases, ideas in the text are unfamiliar.</li> <li>○ Misunderstands key concepts</li> <li>○ No evidence of serious reflection.</li> </ul>

(Adapted with permission from Paul Raider. Edited by Dainean Nelson)